

Knowledge, Research & Education at University and in Industry

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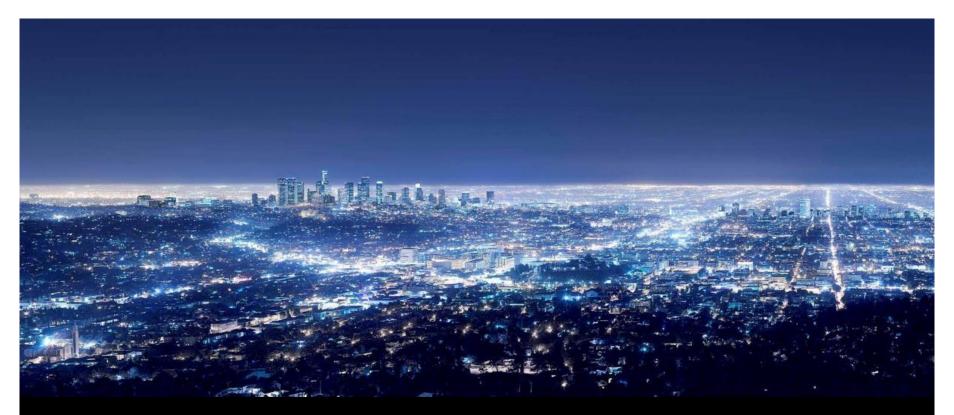
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Knowledge, Research & Education at University and in Industry

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ABB Switzerland Ltd. Semiconductors, Product Management & Technology

CTU in Prague, Faculty of Electrical Engineering, Microelectronics Department

Outline

- Introduction
- Knowledge
- Research
- Education
- Summary

Disclaimer: The objective of this presentation is not to evaluate the organizations under discussion, but rather to inspire by their best practices...



How CTU in Prague is organized Eight faculties



CTU in Prague

23,500 students

4,000 employees

13,400 BSc.

5,200 MSc.

2,300 PhD.

The Times Higher Education Supplement Ranking

2009: 394. CTU in Prague



Civil Engineering

6,600 students 450 teachers



Mechanical Engineering

2,900 students 270 teachers



Electrical Engineering

6,000 students 400 teachers



Nuclear Sc. Phys. Engng.

1,700 students 100 teachers



Architecture

1,000 students 100 teachers



Transportation

1,900 students 140 teachers



Biomedical Engineering

750 students 60 teachers



Information Technology

500 students 180 teachers



How ABB is organized Five global divisions



ABB Inc.

\$35 billion 118,000 employees in

100 countries



Power Products

\$11.3 billion 34,000 employees



Power Systems

\$6.6 billion 16,000 employees



Automation Products

\$9.0 billion 36,000 employees



Process Automation

\$7.3 billion 27,000 employees



Robotics

\$1.0 billion 5,000 employees

2009 revenues (US\$) and employees per division

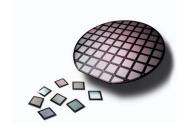


- ABB's portfolio covers:
- Electricals, automation, controls and instrumentation for power generation and industrial processes
- Power transmission

- Distribution solutions
- Low-voltage products
- Robots and robot systems



Power Systems

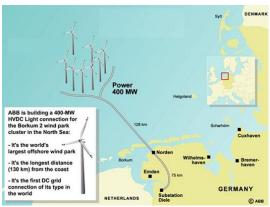




























Trancis Bacon (1501-1020)

"Knowledge is Power"

Knowledge



Knowledge





"Knowledge is Power"

Discipline based Research*

Academic, investigatorinitiated, discipline based production of knowledge, homogeneous, hierarchical,

Research in a context of application*

Context-driven, problemfocused, interdisciplinary based production of knowledge, heterogeneous, temporary, specific, localized...



^{*1994} Gibbons et al, The new production of knowledge

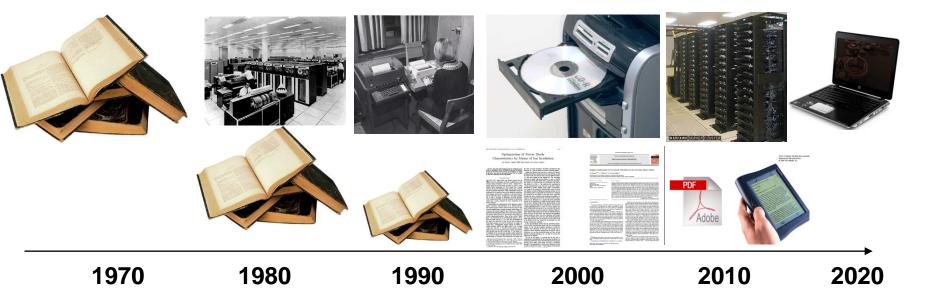
External Sources of Knowledge (Information)





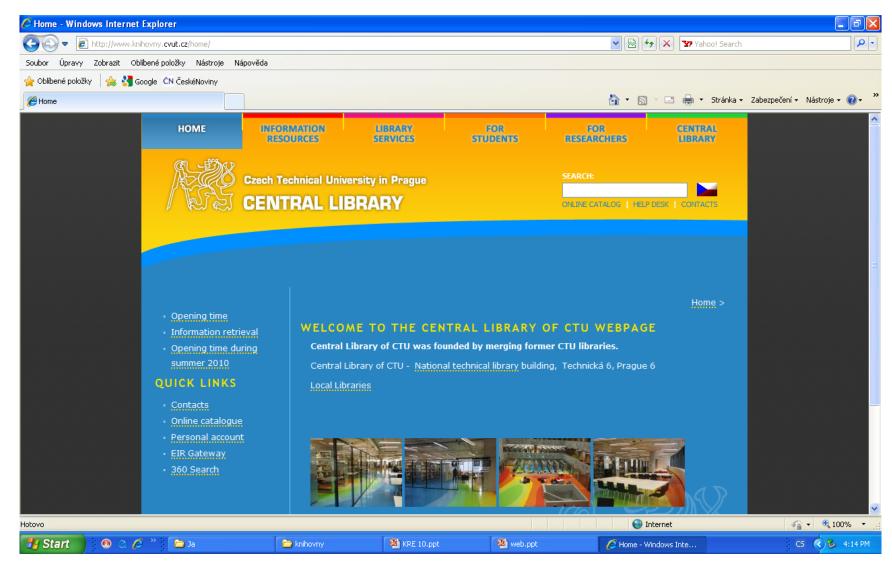






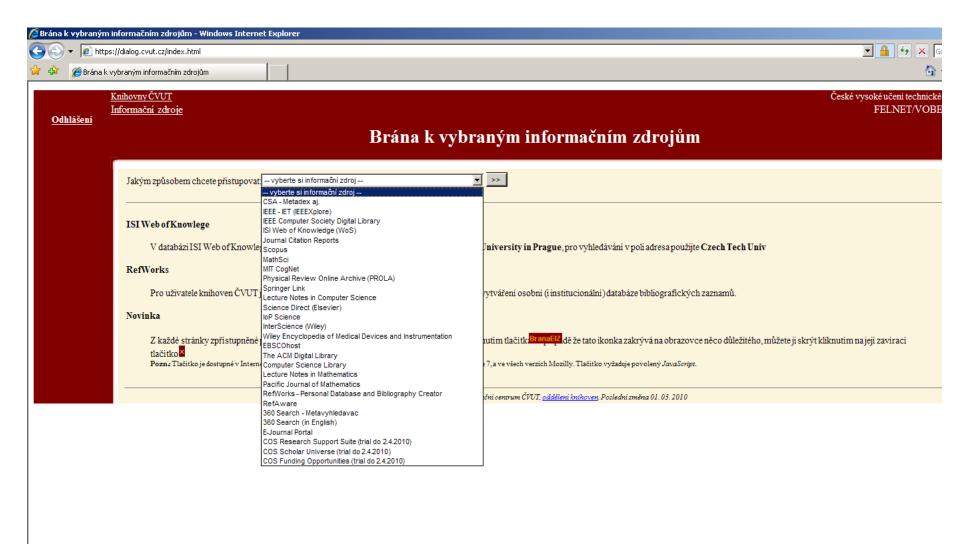


External Sources of Knowledge at CTU in Prague



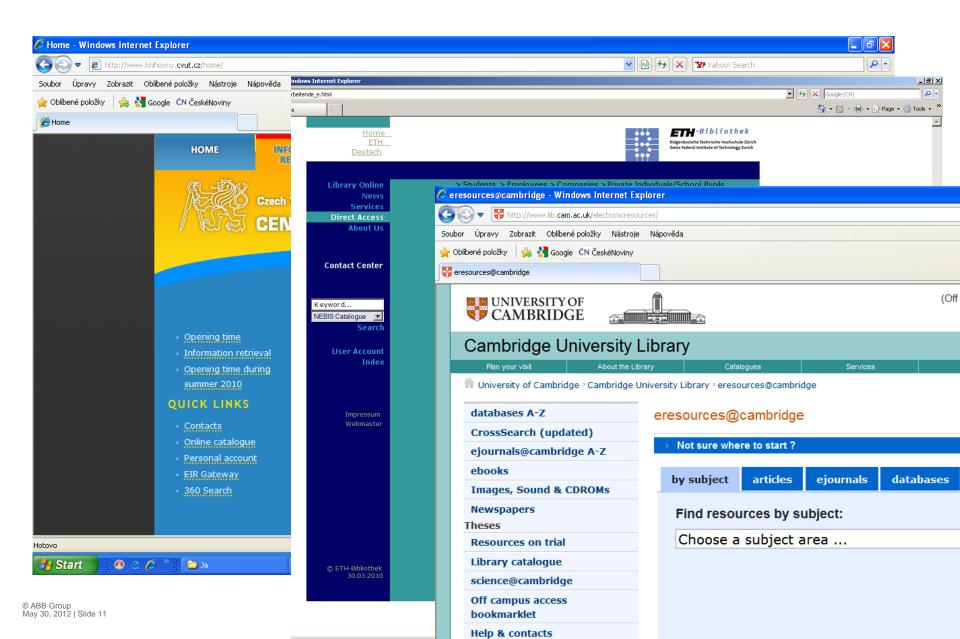


External Sources of Knowledge at CTU in Prague





CTU Central Library vs. other Universities



Knowledge Management Control

- Groupware (e. g. Lotus Notes)
- Intranet
- Document Management System
- Content Management System
- Web Engines
- Push Technology (e.g. IP Agent)
- Helpdesk Systems
- Workflow Technologies
- Data Warehouse
- Data Mining Tools
- Expert Systems
- Distance Learning
- e-Learning Systems

- Companies with best-performing IT investments are often most frugal IT spenders
- SW and SW-oriented services too costly for industry →
 - → Universities provide more advanced services
 - → Universities profit from multi-user approach of services
 - → Industry puts money mainly to core functions and businesses
 - → Industry is mostly customer & competition driven



Knowledge Management (example)



ABB's Process Automation:

Expert Optimizer, Knowledge Manager and SpectraFlow solutions combined into a single Collaborative Production Management operational unit.

Expert Optimizer

- Raw Mix Preparation
- Economic Process Optimization

Knowledge Manager

- Laboratory Information
 Management Systems module
- Production Information
 Management Solution modul

ABB's Automation Division Service organization:

A global Knowledge Management System APSwebs to help with bestin-class practices and field experiences to better execute site service contracts

... is all about networking and sharing knowledge and best practices within ABB's service organization worldwide...



Protection of Knowledge (IP)

US006159830A

United States Patent [19] [11] Pat Galster et al. [45] Da

[11] Patent Number: [45] Date of Patent:

6,159,830 Dec. 12, 2000

Situation at CTU

- Money from IP wanted
- Increase reputation through IP

.....rather than

- support start-up's of spin-off companies
- strengthen cooperation with industry - bridge the gap between academia and industry
- master the technology transfer

Strategy of ABB

- Safeguard and enhance technological leadership in the market
- Protect proprietary technology of own products and systems
- Protect brand, identity and reputation
- Defend own IP rights against misappropriation and un-authorised use by others
- Avoid conflicts with third party's rights



Protection of Knowledge (IP)

Implementation in ABB

Group wide process and structure to ensure

IP rights generation, ownership, maintenance and exploitation

Alignment with business & technology strategies

Proper awareness and capabilities throughout the organization

Global Management designed to achieve

Involvement of all functions concerned

Harmonized and effective decisions (Review Process)

Flexible adaptation to changing strategies and regulations

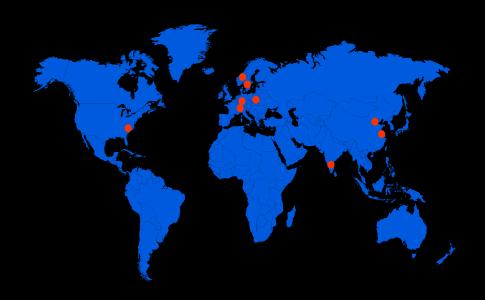
Strategic orientation to :

Core technologies, products and markets

Quality rather than quantity

Value creation through long term company assets







CTU in Prague

- Research at Departments
- Research at Institutions
- To strengthen reputation and attractiveness for students
- Maintain leadership between technical universities within CR
- To improve worldwide ranking
- Annual investment highly dispersed (Government, Grant Agencies, Industry,...)

ABB

Factory Research

- Corporate Research Institutions
- To strengthen market position
- Ensure technology leadership
- To increase profitability

Annual investment more than \$1billion (from own revenues)



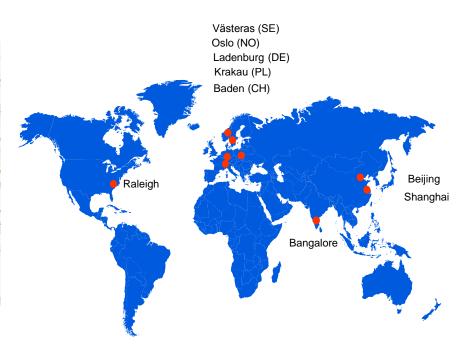
CTU in Prague

Research Institutions

Cemorkly Paddems Statemer Tuchomèrice Horomérice Suchdu Scale Bahnice Lotany Pata 18 Propria Nebulice Propria Propria

ABB

Corporate Research Institutions



Research Institutions spread everywhere → remote information services needed...



Research & Access to Information

University

- Public sources journals, books, ← → patents,...
- Cooperation with research institutions and industry
-
-
- Strongly dependent on public sources (= mostly history)



Industry

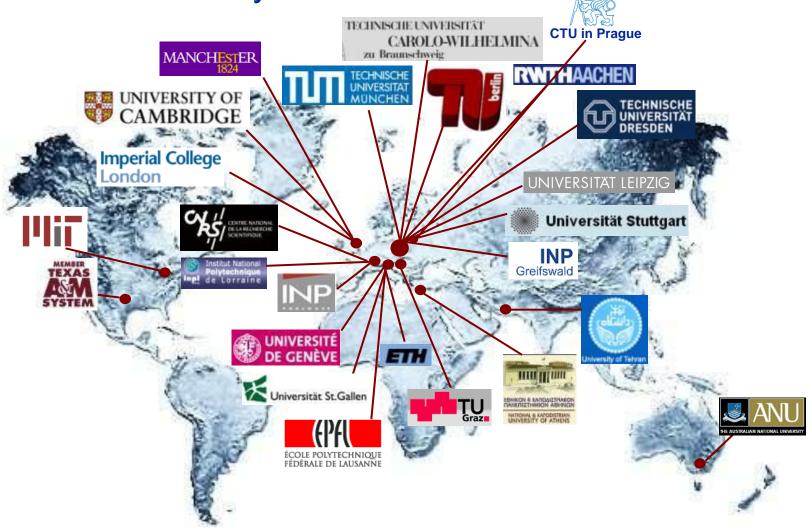
- Public sources journals, books, patents,...
- Cooperation with research institutions and universities
- Technology offers from suppliers
- Cooperation with competitors
- More dependent on forecasting
 (= often wrong) and road mapping







Cooperation of Industry with Universities

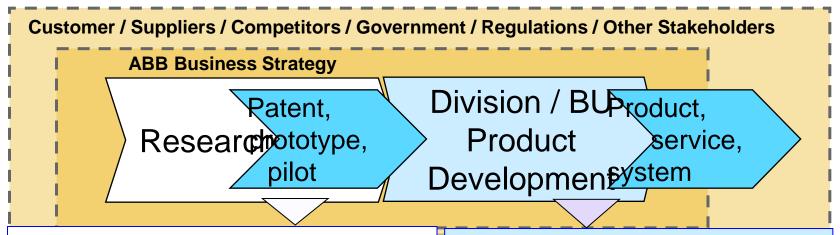


Industry cooperates with highly ranked institutions, developers of relevant IPs, top experts / specialists. Core business covered by industry. IP kept by industry. Reasons for cooperation?

→ Access to information, future trends, modern technologies, ... Access of talented graduates to industry.



R&D in Industry: Context and Expectations



- Explore future technologies and trends, with high risk of failure
- Results: not clearly defined at outset, often intangible
- Often broad relevance to ABB (often cross-BU/division)

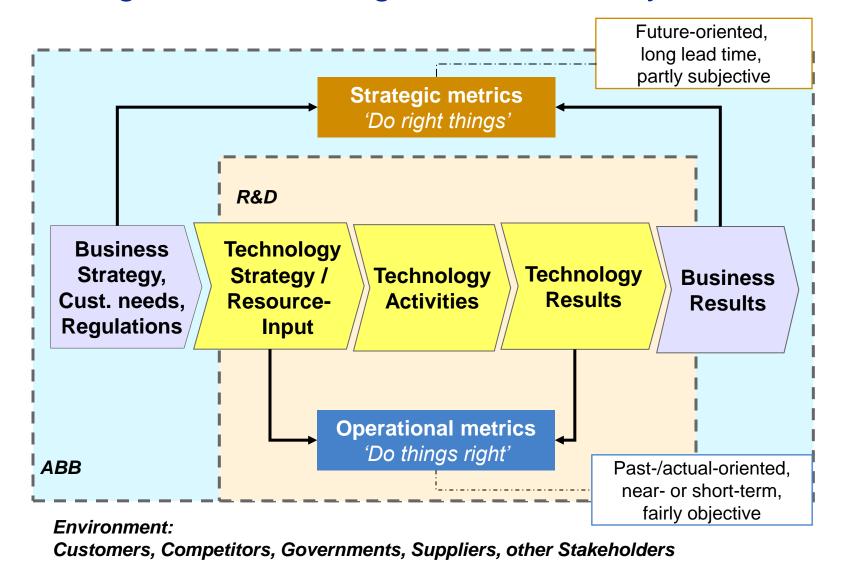
- Mostly predictable, aim to limit and control risks
- Results: typically well-defined, includes significant share of product maintenance
- Mostly specific relevance to Business Unit

"Research as part of the Business Strategy"

"Right balance between short-term vs. long-term orientation"



Measuring and Reviewing R&D in Industry





- is a global activity (spread worldwide),
- needs well defined strategy,
- needs efficient strategic and operational metrics,
- needs efficient planning,
- bridging the gap between Univeristy and Industry is a never ending task ...

Growing role of

- → on-line and remote information services and infrastructures,
 - i. e. the Digital part of Library,
- → bibliometric tools
- → close cooperation between Library and IT Specialists,
- → close cooperation between Library and Researchers,...



Want to know more about e-learning?

Join the online forum and connect with e-learning developers



e-learning forum

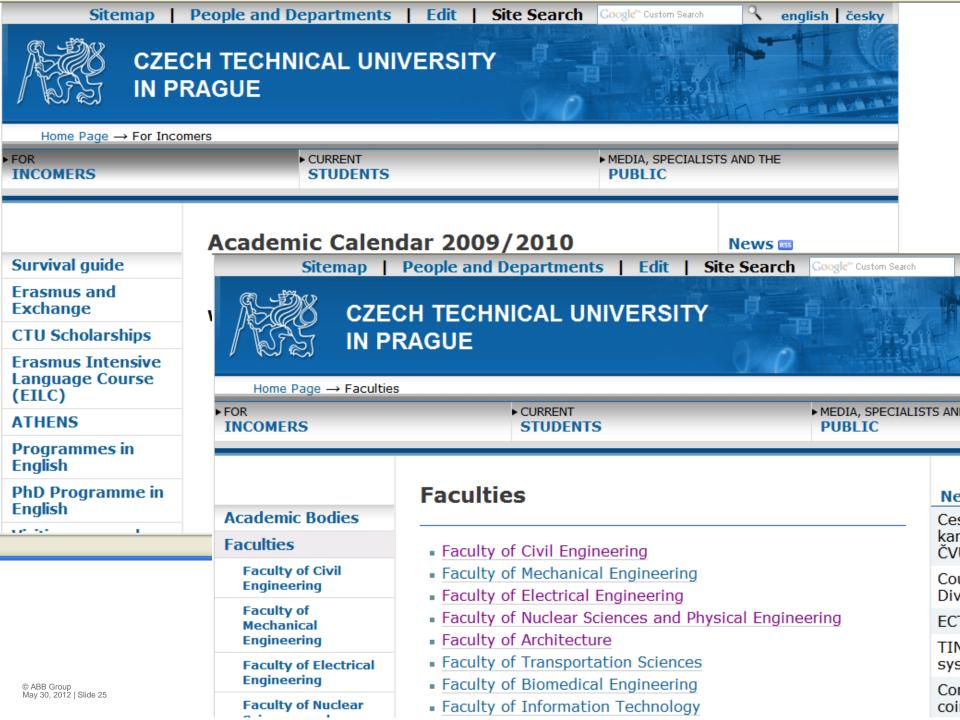
The forum is open to all ABB employees and designed to connect elearning developers of all skill levels. Whether you are new to elearning or have lots of experience, the forum will help you find answers and support from other e-learning developers across the ABB organization.

Launched by ABB University, the forum is open to e-learning developers from all ABB organizations. A moderator group of very experienced developers manages the forum structure and will keep the content current.

To join the e-learning forum, click here.

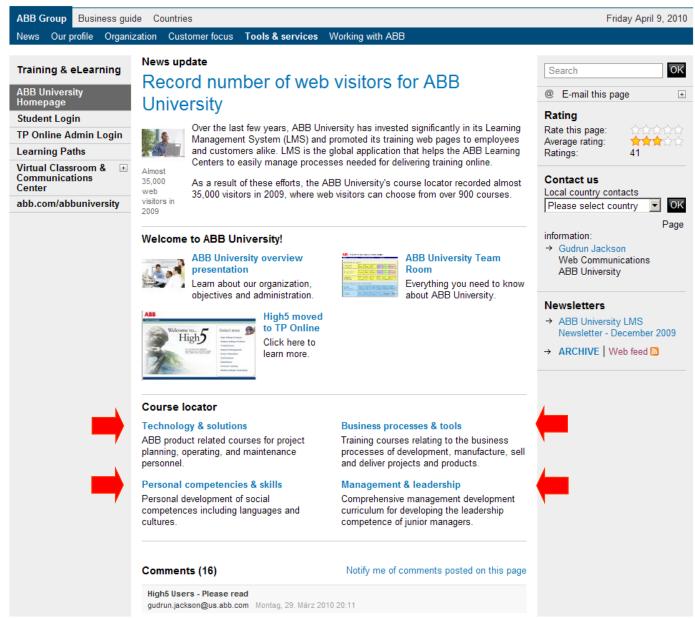
Education



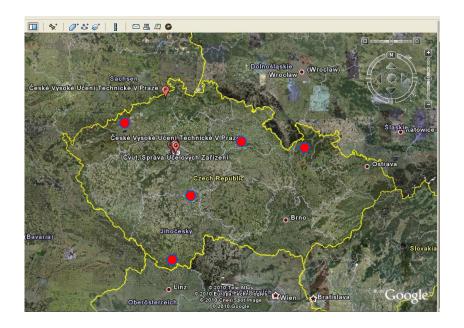












CTU in Prague

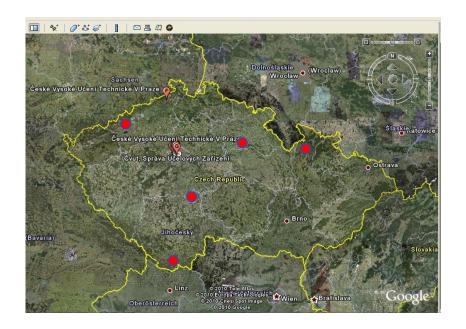
- Covers multiple technical fields
- Operates within the Czech Republic



ABB University

- Covers technology, management & business oriented fields
- Operates at many corners of the globe





CTU in Prague

- A classical teaching organization built from 8 faculties
- Comprising approximately 15 learning centers in single country

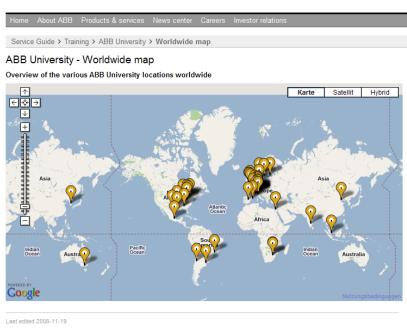
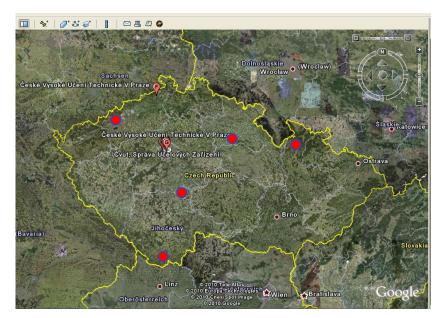


ABB University

- A virtual organization built from all ABB divisions
- Comprising approximately 120 learning centers in over 30 countries





Lecture-based vs. CTU in Prague Objectives

- Attract maximum of fresh talents
- Deliver excellent education
- Maintain the established brand name
- Optimize teaching models across faculties



Competence-based learning ABB University Objectives

- Remain close to customers
- Maintain a corporate identity
- Synergies across all divisions and countries
- Optimize business processes & tools
- Eliminate internal competition



Blended Learning – combine delivery methods





Classroom training

Worldwide locations

On-site training

 Conducted at a plant site or other suitable training facility

Virtual Classroom training

 Real-time interaction with live instructor and application sharing via computer

Web-based training (WBT)

 Online access and completion of courseware modules



On-site Training Example

Diese Information geht an Kader - MA der Funktionsbereiche: 01Forschung 02 Entwicklung 04 Projektmanagement/Marketing/Verkauf 11 Management 10 HR (z.K.)



Werte Kolleginnen

Den **Umgang und Einsatz verschiedenster Präsentationsmedien und Tools** beherrschen: wirkungsvoll, stilsicher und gekonnt. Dies lernen Sie im Kurs

CHW060 Präsentationstechnik im Beruf - Medien wirksam einsetzen und effektiv informieren (Version Deutsch)

CHW060 Presentation Techniques - Effectively Informing your Business Partners (Version English)

Der 2-tägige Kurs richtet sich an Fach- und Führungskräfte, ist auf das ABB Umfeld zugeschnittenen und wird von André Bischoff, Präsentationstrainer und Managing Director von HPS Schweiz durchgeführt, ein seit über 20 Jahren führendes Spezial-Trainingsinstitut.

Details zum Kurs und die Möglichkeit sich anzumelden finden Sie unter folgenden Links:

klick -> CHW060 nächster Kurs in Deutsch: Mi+Do, 20. + 21. Okt. 2010

click -> CHW060 next course in English: Tue+Wed, 7 + 8 Dec 2010

Auskunft erteilt Markus von Allmen, PS-BT (5 66 00).

Anmelden können Sie sich über obigen Link oder per Lotus Notes bei: Anni Gurini, Tel. 058 - 589 32 25

(bitte leiten Sie diese Mail an Interessierte oder Ihre MA weiter)

Wir würden uns freuen, von Ihnen zu hören.

Mit freundlichen Grüssen

Markus von Allmen ABB University Lerncenter Business Processes

P.S.:

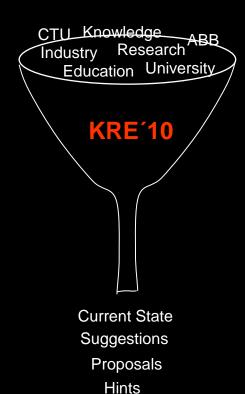
ABB University im Internet:

ABB University Switzerland on Internet



- Industry is already teaching worldwide (close to customers)
- The best Universities are also going global (operate all over the world)
- Growing role of
- → on-line and remote information services and infrastructures
- → e-learning
- → worldwide searching for talents (especially in technical fields)





Claims

Summary



Summary – Current situation

The level of services provided by CTU Library is excellent (my personal view), but

- Access to information is fast as has been never before,
- Amount of digital information to be processed on daily basis is enormous,
- Our operations (teaching/servicing) are more and more remote (global),
- Our "customers" (students/buyers/users) are all over the world,
- Technical fields need to gain back at least a part of their attractivness, ...

Consequences

- → Growing role of on-line and remote information services and infrastructures,
- → Increasing demands on the flexibility of librarians and their services,
- → Increasing demands on the skills of users and providers,
- → Increasing efficiency of search engines is a must,
- → Increasing role of e-learning,
- → Cost is a limiting factor, both in the Industry and Academia,



Summary – Claims against Libraries

Provide state-of-the-art services

- → Provide maximum possible on-line and remote information services
- → Provide search engines with high efficiency
- → Enlarge the portfolio of sources, e. g. Patent database, all prominent publishers should be available, digitize old publications, books, ...

Learn and teach new skills

- → Build your teams for required skills and flexibility
- → Understand "customer" needs present, future, latent
- → Stay close to enthusiastic "customers" scientists, teachers, students
- → Be step ahead of them
- → Train your "customers" / be involved in university teaching
- → Be open and brave to changes

Logistics and Management

- → Continue in joint usage of resources for a wider portfolio of services (cost efficiency)
- → Cooperate closely with IT specialists



Summary – Claims against Management

- → Assure continuous and sufficient financial support (stability)
- → Negotiate alliances with other subjects for joint usage of information sources

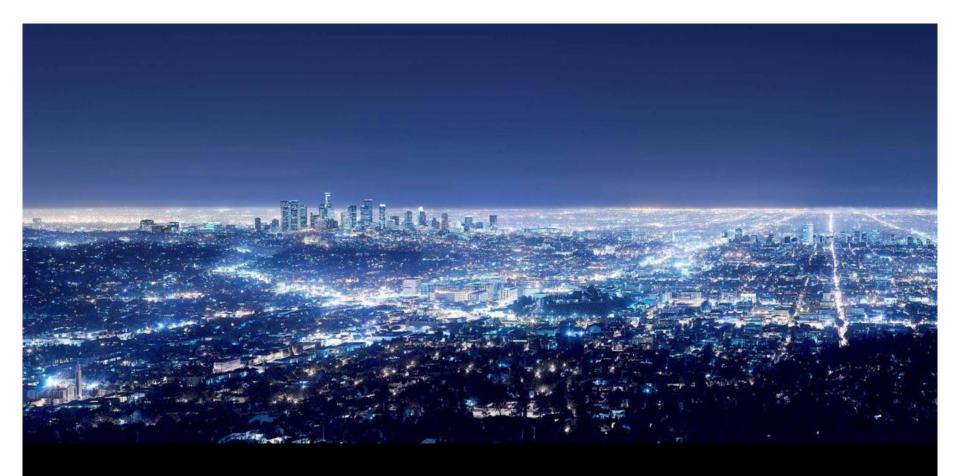
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......

- → Stimulate appropriate technical level and skilled labour in Libraries (Prestige),
- → Stimulate the growth of the University (Level of Library)
- → Require the usage of efficient business processes and tools (Efficiency),
- → Support the understanding of strategic value of state-of-the-art technologies for Libraries and their services
- → Move bibliometric evaluation from Faculties to Libraries

 (Independent judgement, unification, enpower the position of Library...)





Thank you for your attention...

