



národní
úložiště
šedé
literatury

Evaluating Research at Levels from National to Institutional

Staros, James V.
2011

Dostupný z <http://www.nusl.cz/ntk/nusl-112979>

Dílo je chráněno podle autorského zákona č. 121/2000 Sb.

Licence Creative Commons Uveďte autora-Neužívejte dílo komerčně-Nezasahujte do díla 3.0 Česko

Tento dokument byl stažen z Národního úložiště šedé literatury (NUŠL).

Datum stažení: 03.10.2024

Další dokumenty můžete najít prostřednictvím vyhledávacího rozhraní nusl.cz .

Evaluating Research at Levels from National to Institutional

James V. Staros

Provost & Senior Vice Chancellor
for Academic Affairs

Univ. of Massachusetts Amherst



Introduction

- I will focus on National rather than International Rankings, because the types of evaluation that result in funding decisions are generally carried out at the national level.
- I will focus on the U.S., because the U.S. has well-developed systems for evaluating and funding research that are relevant to the theme of this conference.
 - And because I know about evaluating and funding research in the U.S.

Overview: Three interrelated themes

- U.S. National University classification or rankings based (at least mainly) on research:
 - Carnegie Classification
 - Center for Measuring University Performance
 - Association of American Universities
- Separating tactics from strategy in national research funding.
- Evaluating research productivity at the institutional level.

Overview: Three interrelated themes

- **U.S. National University rankings based (at least in part) on research:**
 - Carnegie Classification
 - Center for Measuring University Performance
 - Association of American Universities
- Separating tactics from strategy in national research funding.
- Evaluating research productivity at the institutional level.

Carnegie Classification: Many categories

- Doctorate-granting universities.
- Master's colleges and universities.
- Special focus institutions, such as
 - Medical Centers.
 - Free standing law schools.
- Baccalaureate colleges.
- (Indigenous American) Tribal colleges.
- Associate's colleges (community colleges).

<http://classifications.carnegiefoundation.org/>

Carnegie: Doctorate-granting universities

- To be considered a university has to produce a minimum of 20 research doctorates per year.
- Three levels of classification:
 - Doctoral/Research Universities
 - Research Universities (High research activity)
 - Research Universities (Very high research activity)
- Criteria:
 - Research & Development annual expenditures. (NSF)
 - Number of Doctoral-level research staff. (NSF)
 - Doctoral degrees conferred per year. (IPEDS)
- Both aggregate and normalized data considered.

Carnegie: Doctorate-granting universities

- Both aggregate and normalized data considered.
 - Aggregate data measure a university's total output, such as total research expenditures.
 - Normalized data divides total output by the number of faculty members to give output per faculty member, a measure of research efficiency.
- Aggregate and normalized data are weighed equally.
 - High scores in both: RU/Very high research activity.
 - High scores in either: RU/High research activity.
 - Others that meet the qualifying criterion: Doctoral/Research

Overview: Three interrelated themes

- **U.S. National University rankings based (at least in part) on research:**
 - Carnegie Classification
 - **Center for Measuring University Performance**
 - Association of American Universities
- Separating tactics from strategy in national research funding.
- Evaluating research productivity at the institutional level.

Center for Measuring University Performance

- Nine criteria measured annually (all aggregate):
 - Total research expenditures. (NSF)
 - Federal research expenditures. (NSF)
 - Endowment assets. (NACUBO)
 - Annual giving to the university. (CAE-VSE)
 - National Academy members (NAS, NAE, IOM).
 - Faculty awards received (from a specific list).
 - Doctoral degrees granted. (IPEDS)
 - Postdoctoral appointees. (NSF)
 - Median SAT (or ACT) scores.

<http://mup.asu.edu/index.html>

Center for Measuring University Performance

- Ranking based first on the number of criteria ranked 1-25, then those ranked 26-50.
 - So, the top ranked universities are ranked 1-25 in all nine criteria, the next group in eight, *etc.*
 - In 2010, four universities, all private, ranked 1-25 in all nine criteria : Columbia, MIT, Stanford, and University of Pennsylvania.
 - One university, Harvard, ranked 1-25 in eight criteria and 26-50 in one.
 - Highest ranked public universities ranked 1-25 in seven criteria and 26-50 in one: Berkeley, UCLA, Michigan, Washington, and Wisconsin-Madison.

Center for Measuring University Performance

- Three of the criteria tend to favor privates:
 - Endowment assets.
 - Annual giving to the university.
 - Median SAT (or ACT) scores.
- Two of the criteria tend to favor publics:
 - Doctoral degrees granted.
 - Postdoctoral appointees.
- So, CMUP also carries out separate rankings for private universities and public universities.
 - Nine privates ranked 1-25 in all nine criteria.
 - Seven publics ranked 1-25 in all nine criteria.

Overview: Three interrelated themes

- U.S. National University rankings based (at least in part) on research:
 - Carnegie Classification
 - Center for Measuring University Performance
 - **Association of American Universities**
- Separating tactics from strategy in national research funding.
- Evaluating research productivity at the institutional level.

Association of American Universities

- AAU is a membership by invitation association of 61 North American research universities, both public and private.
- Election to AAU membership is based on meeting two sets of indicators:
 - Phase I indicators:
 - Competitively funded federal grant support.
 - Membership in the National Academies.
 - National Research Council ratings of doctoral programs.
 - Faculty awards and honors (from a list).
 - Citations of faculty publications.

Association of American Universities

- Election to AAU membership is based on meeting two sets of indicators:
 - Phase II indicators:
 - State, USDA, industrial research funding (non-peer-reviewed).
 - Doctoral education (number and distribution of Ph.D.'s granted)
 - Number of postdoctoral appointees.
 - Undergraduate education.
 - Both aggregate and normalized data are considered.
- Assessment is considered over many years: since 2000, only 3 universities have been invited to join.

Summary of National Rankings/Classifications

- Criteria to be used must be selected with great care:
 - That they correlate with the desired ranking.
 - That they not be biased toward a subset of the institutions being ranked, or that the biases can be resolved.
- Consideration should be given to using normalized, as well as aggregate data:
 - More accurately compare institutions of different size.
 - Provide a measure of efficiency.

Overview: Three interrelated themes

- U.S. National University rankings based (at least in part) on research:
 - Carnegie Classification
 - Center for Measuring University Performance
 - Association of American Universities
- **Separating tactics from strategy in national research funding.**
- Evaluating research productivity at the institutional level.

Separating tactics from strategy

- Strategy: Which research areas in which a nation invests is usually decided at the national level, in the U.S. by legislative and executive branches.
 - Setting funding levels for agencies with different missions.
 - National Institutes of Health.
 - National Science Foundation.
 - Department of Energy.
 - National Aeronautics and Space Administration.
 - National Endowment for the Humanities.
 - National Endowment for the Arts.
 - Department of Agriculture.
 - *etc.*

Separating tactics from strategy

- Strategy: Which research areas in which a nation invests is usually decided at the national level, in the U.S. by legislative and executive branches.
 - Within each agency, funds are divided among programs in what is meant to be a strategic process. In practice, the division often reflects that used in prior years, with small strategic adjustments.
 - With very few exceptions, such as USDA block grants, federal funding in the U.S. does not flow to universities in a formulaic way.

Separating tactics from strategy

- Tactics: Most federal funds in the U.S. are distributed by a process of peer-review.
 - Agencies typically issue Requests for Proposals (RFP's) outlining areas eligible for research funding.
 - Individual investigators or groups of investigators submit proposals describing the research they would carry out.
 - Proposals are reviewed by panels of peers, selected for their expertise in the area, sponsored research history, *etc.*
 - There is often a second level of review either by a second, more senior peer body (NIH) or by agency officers (NSF) to insure that the strategic goals are being met.
 - Peer reviewed funding is the competitive funding mentioned in the CMUP and AAU rankings.

Overview: Three interrelated themes

- U.S. National University rankings based (at least in part) on research:
 - Carnegie Classification
 - Center for Measuring University Performance
 - Association of American Universities
- Separating tactics from strategy in national research funding.
- **Evaluating research productivity at the institutional level.**

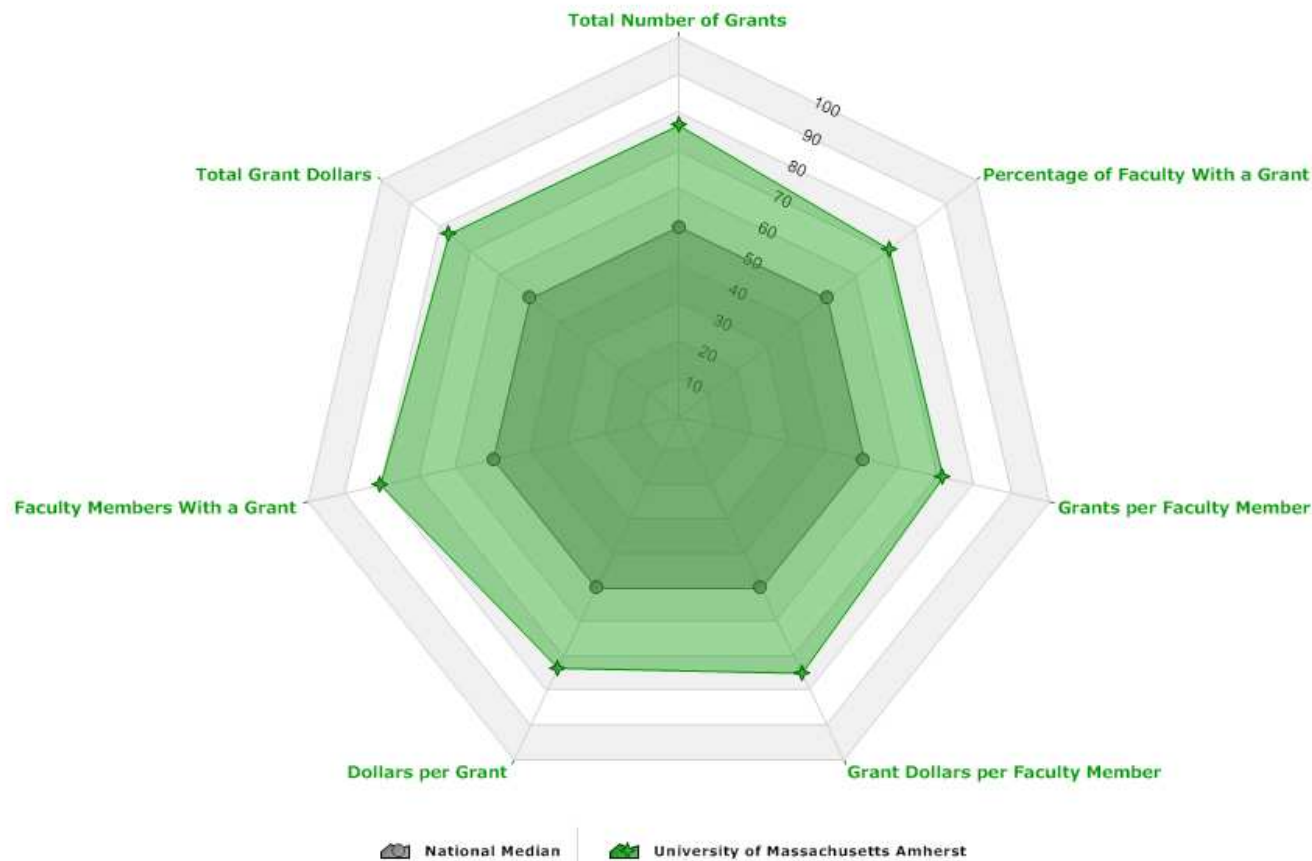
Evaluating institution-level research productivity

- One cannot directly compare research productivity of, for example, a Chemistry department with that of a Political Science department.
- Therefore, one has to assess the productivity of each department with like departments at peer institutions, using discipline-appropriate criteria.
 - Chemistry with other Chemistry departments, according to criteria relevant to Chemistry.
 - Political Science with other Political Science departments, according to criteria relevant to Political Science.
 - *etc.*

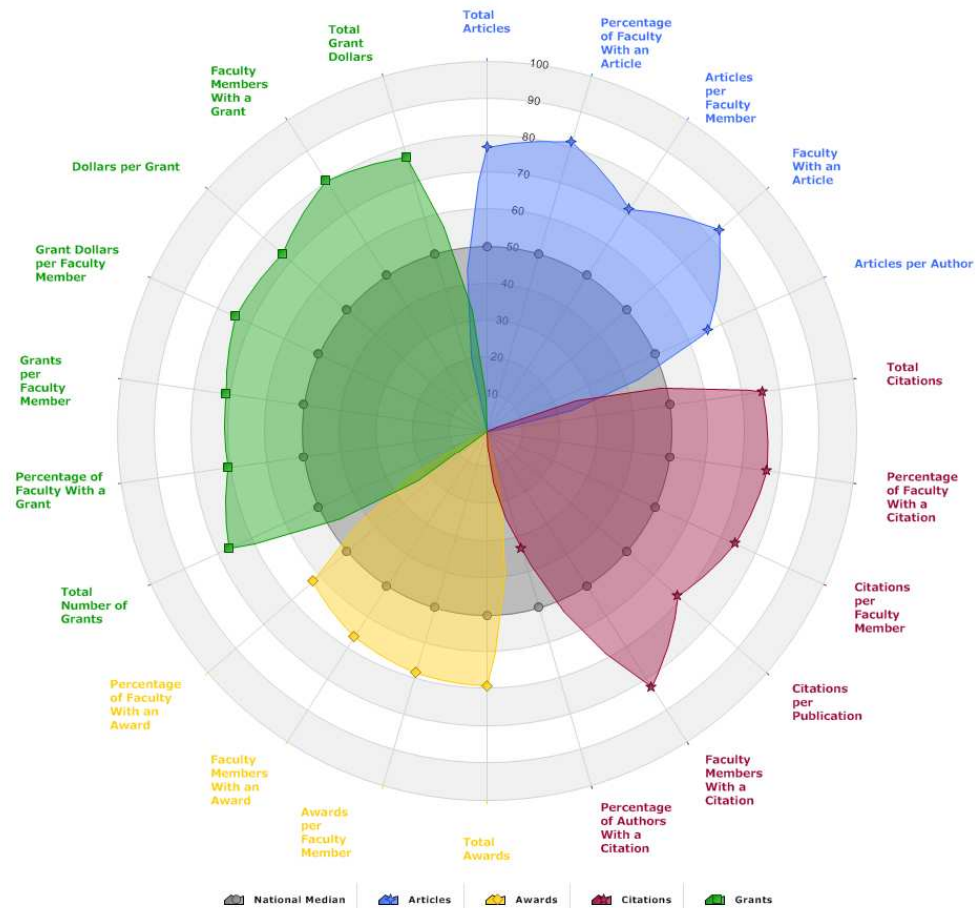
Evaluating institution-level research productivity

- After carrying out such analyses for all departments, one can then rank order departments within one's institution according to their competitiveness vis-à-vis their peers.
- There are commercial databases and analytical tools that can be employed in such analyses, two of which we will hear about tomorrow morning:
 - Joep Verheggen, Elsevier
 - Jeff Clovis, Thompson Reuters

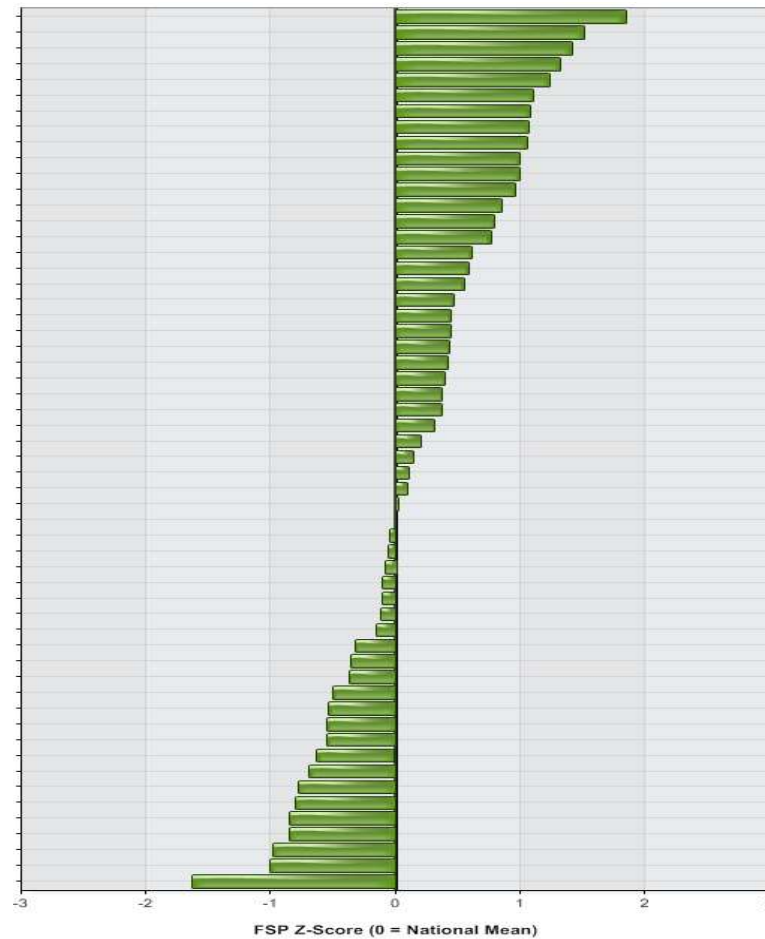
Analyzing a program: grants



Analyzing a program: all criteria



Many programs compared with national peers



Summary

- Briefly reviewed three different systems used to classify or rank universities in the U.S.
 - Importance of choosing the “right” criteria for the task.
 - Importance of normalizing data for comparisons of different size institutions.
- Discussed separating strategic decisions concerning research funding from tactical approach to efficiently using those funds.
- Very briefly discussed how departments can be compared with peer departments at other institutions and how those data may be used to assess their relative research strength.

Acknowledgements

- Thanks to Martin Svoboda and colleagues at the National Technical Library:
 - Darina Kozuchova
 - Andrew Lass, Mt. Holyoke College
- Also thanks to the co-sponsoring institutions:
 - Czech Technical University
 - Institute of Chemical Technology in Prague
- And thanks to my colleague at UMass Amherst
 - Marilyn Blaustein, Assistant Provost for Institutional Research