



národní  
úložiště  
šedé  
literatury

## **Průzkum stavu přidružených publikací v ČR**

Pejšová, Petra ; Vyčítalová, Hana  
2013

Dostupný z <http://www.nusl.cz/ntk/nusl-170028>

Dílo je chráněno podle autorského zákona č. 121/2000 Sb.

Licence Creative Commons Uveďte autora-Neužívejte dílo komerčně-Zachovejte licenci  
3.0 Česko

Tento dokument byl stažen z Národního úložiště šedé literatury (NUŠL).

Datum stažení: 25.02.2018

Další dokumenty můžete najít prostřednictvím vyhledávacího rozhraní [nusl.cz](http://nusl.cz) .

# Survey of Enhanced Publications in the Czech Republic

**Authors** Petra Pejšová & Hana Vyčítalová  
National Library of Technology, Czech Republic

## Enhanced publications definition from DRIVER-II project:

"Publications extended by three information categories:

- Research data
- Special/additional materials
- Post-published data"

## Situation in the Czech Republic

- New term
- Uncharted area
- Not regulated in legislation

## Aim: to find out situation of enhanced publications at research institutions in the Czech Republic

- What type of research data arise?
- How are they stored and archived?
- Are they made available?
- Do the real enhanced publications (i.e. research publications linked directly to research data) exist?

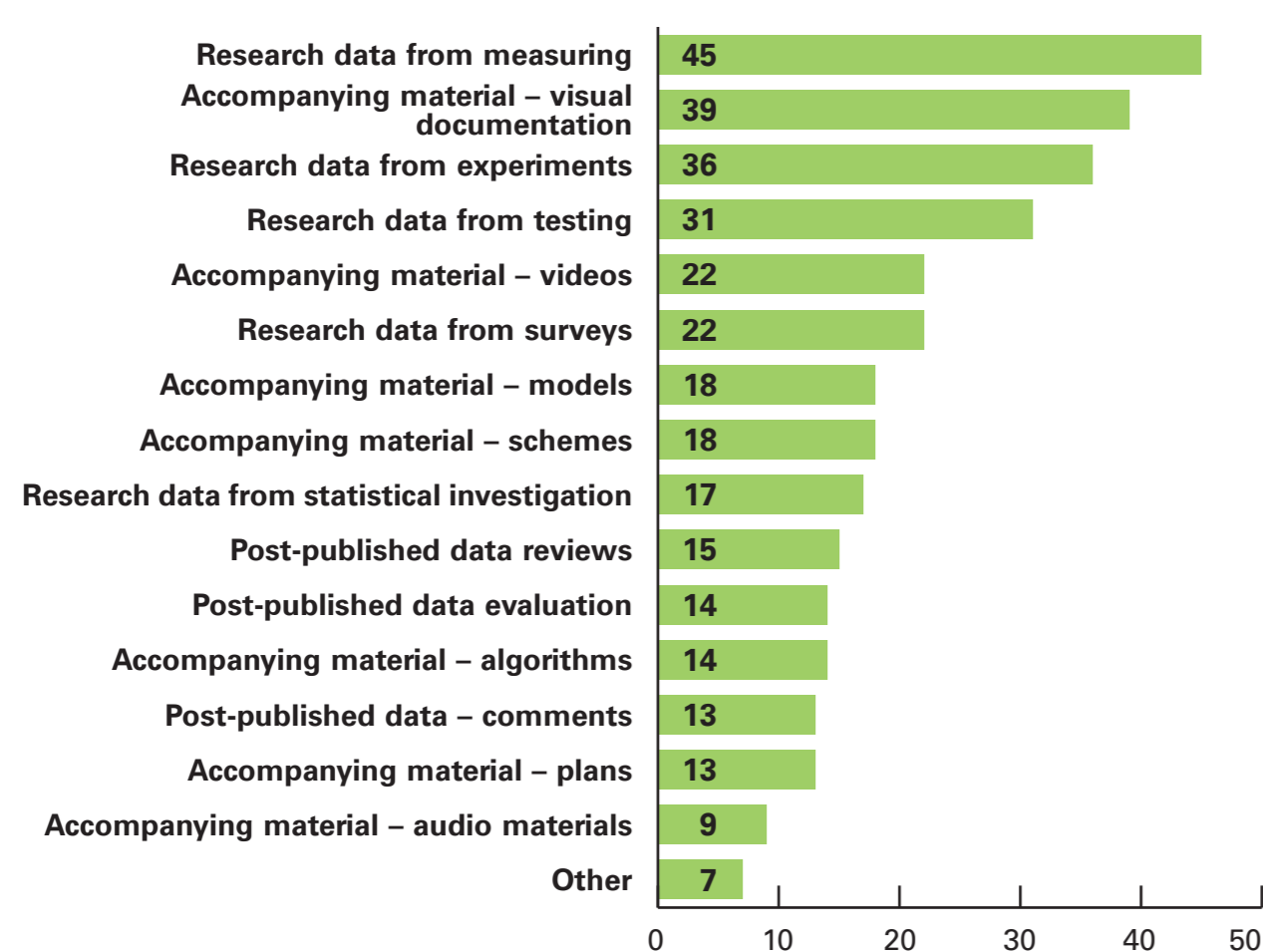
## Research Methodology

- Target audience: Research institutions (public research institutions, private, other...) – 113
  - Representatives of institutions connected with institutional research activities selected
- Form of inquiry: Structured questionnaire
  - 19 questions, online application
  - September 11 – October 7, 2013
- Contact: Email with link to questionnaire to selected representatives
- After two weeks, telephone calls to all institutions which had not yet answered questionnaire

Institution type	Institutes of Academy of Sciences	Public research institutions	Private research institutions	Other research institutions	Total
Number of addresses	54	21	34	4	113
Number of responses	33	14	16	2	65
Negative replies	2	0	1	1	4

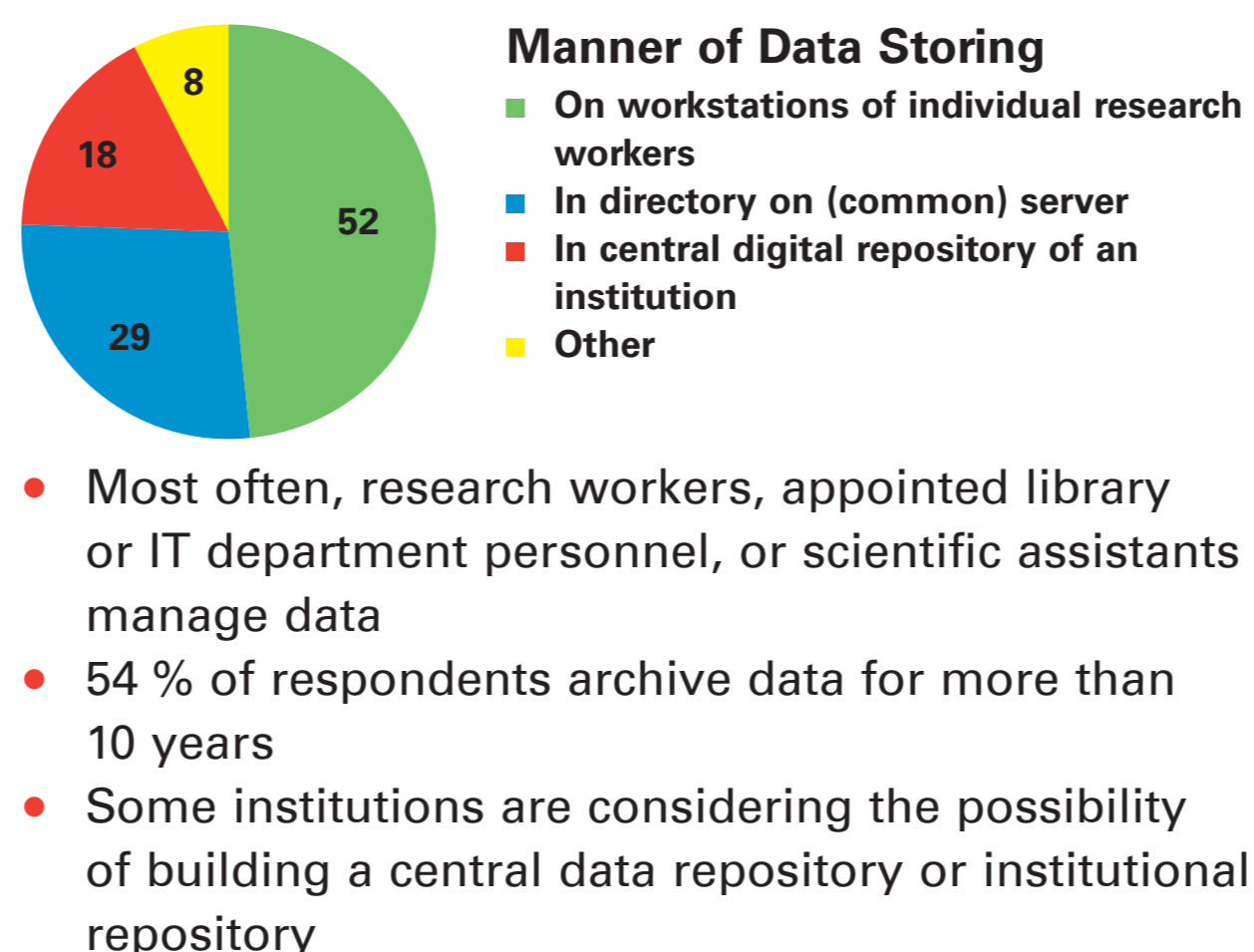
## What data is generated during the course of your research?

Multiple choice (total responses: 293)



## Where and how are research data stored (multiple choice)?

Multiple choice (total responses: 107)



## Are data linked to research publications?

Multiple choice for Yes (total responses: 62):

Yes	38
No	27

- Joint data storage with publication in digital form on website (15)
- Joint data storage with publication in digital form in repository (15)
- Information on data available in records (metadata) of a publication (15)
- References from publication to data stored in digital form (14)
- 44 % of participating institutions plan to start linking data with publications

## Are data available for other research workers?

Multiple choice for Yes (total responses: 84):

Yes	44
No	21

- Personal visit to workplace (full-time study, conversation, personal handover of data) (28)
- Data sending by email, via FTP, or in another manner (25)
- Online on website (15)
- Online in digital repository (9)

### Reasons for inaccessibility

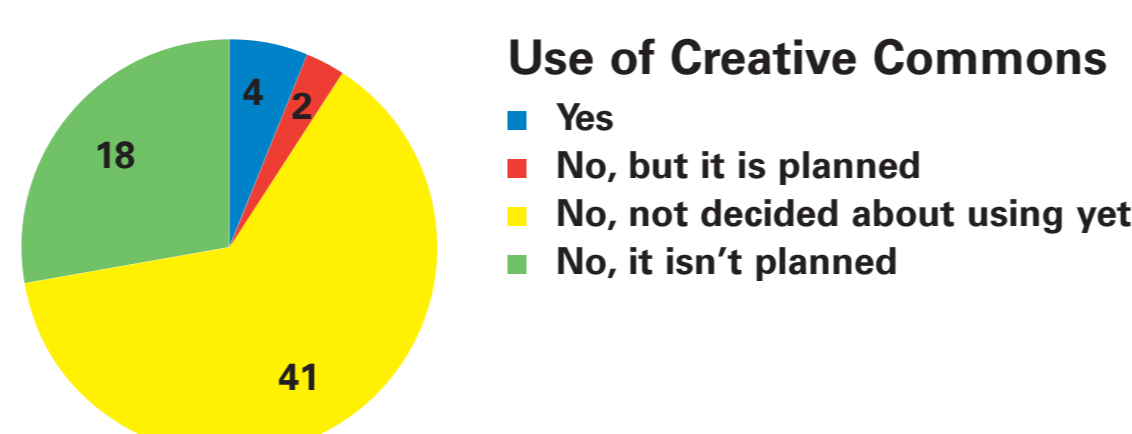
- Risk of data misuse
- Commercial research – proprietary data
- Fear of competition
- Part of intellectual property of research workers, know-how of institution
- Subject of patent protection

## Creative Commons

Definition: "A Creative Commons (CC) license is one of several public copyright licenses that enable the free distribution of an otherwise copyrighted work. A CC license is used when an author wants to give people the right to share, use and build upon a work that they have created."

[http://en.wikipedia.org/wiki/Creative\\_Commons\\_license](http://en.wikipedia.org/wiki/Creative_Commons_license)

- Do research institutions use CC or do they plan to?



**Petra Pejšová**

[petra.pejsova@techlib.cz](mailto:petra.pejsova@techlib.cz)

**Hana Vyčítalová**

[hana.vycitalova@techlib.cz](mailto:hana.vycitalova@techlib.cz)

**More results:**

[http://nrgl.techlib.cz/index.php/Proceedings\\_2013](http://nrgl.techlib.cz/index.php/Proceedings_2013)